

From: Vankeerbergen, Bernadette
To: [Roth, Abraham](#); [O'Keeffe, Susan](#)
Cc: [Aski, Janice](#); [Heysel, Garrett](#); [Hogle, Danielle N.](#)
Subject: RE: Philosophy 2465
Date: Tuesday, January 13, 2015 2:29:00 PM

Dear Abe,

Janice Aski, Chair of the Arts and Humanities Panel of the ASC Curriculum Committee, has approved the revision to Philosophy 2465. The course request will now be advanced to OAA. Provided the course request is subsequently approved all the way through the Office of the University Registrar, Philosophy 2465 will be a new course with GE Literature starting Autumn 2015.

Please remember that the GE assessment plan will need to be implemented each time the course is offered and GE data gathered. After the second offering of the course, the Assessment Panel will ask the Department to submit an initial report summarizing GE assessment results of those first two offerings (following the format of sections I and II of the Assessment Report Requirement in Appendix 7 of the ASC Curriculum and Assessment Operations Manual [p. 88] http://asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf). Janice Aski does suggest that before offering the course, the faculty member talk to our office to make GE assessment the least burdensome possible and to make sure that the data are properly recorded and stored. Please know that our program assistant Danielle Hogle (hogle.12) can help the Department with any aspect of the GE assessment requirement. She will make sure to contact the Department before the course is offered and provide any assistance that the faculty member may need. Could you please communicate this information to the faculty member?

Best wishes,
Bernadette

Bernadette Vankeerbergen, Ph.D.
Program Manager, Curriculum and Assessment
Arts and Sciences
The Ohio State University
154D Denney Hall
164 W 17th Ave.
Columbus, OH 43210
Phone: 614-688-5679
Fax: 614-292-6303
<http://asccas.osu.edu>

From: Vankeerbergen, Bernadette
Sent: Tuesday, December 02, 2014 12:50 PM
To: Roth, Abraham; O'Keeffe, Susan
Cc: Aski, Janice; Heysel, Garrett
Subject: Philosophy 2465

Dear Abe and Sue,

On Tuesday, November 25, the Arts and Humanities Panel of the ASC Curriculum Committee reviewed a new course request for Philosophy 2465 with GE Literature.

The Panel unanimously approved the request with three contingencies:

- On syllabus, add GE goals, expected learning outcomes, and statement underneath explaining how the expected learning outcomes are fulfilled in the course. See p. 15 of Curriculum and Assessment Operations Manual:
https://asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf
- Submit full updated curriculum map (including proposed course; all courses in major are linked to one or more major program goal(s) with level at which they accomplish this). (The information currently submitted seems to be more a major advising sheet.)
- Assessment plan should be reworked. What has been submitted is foremost a (complex) course goals assessment plan (i.e., assessment of how students will perform on quizzes, class projects, and writing assignments). This is different from assessing whether the course is fulfilling the 2 GE expected learning outcomes for GE Literature. Make sure to assess both GE expected learning outcomes (in particular, not clear how ELO#2 will be assessed). I am attaching a sample GE Literature assessment plan for a German course (they are also requesting GE Diversity-Global Studies). The plan clearly shows how each individual ELO is linked to a specific direct assessment method as well as an indirect method. Let me know if you would like more guidance for the assessment plan,

I will return Philosophy 2465 via curriculum.osu.edu in a minute to enable the Department to address the points above.

If you have any questions, please feel free to contact Janice Aski (Chair of the A&H Panel; cc'd here), or me.

Best,
Bernadette

Bernadette Vankeerbergen, Ph.D.
Program Manager, Curriculum and Assessment
Arts and Sciences
The Ohio State University
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164 W 17th Ave.
Columbus, OH 43210
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Fax: 614-292-6303
<http://asccas.osu.edu>